

Food, Nutrition, and Wellness
Pacing Guide 2023 - 2024

Days	Unit	Georgia Standards of Excellence
<p>Covered throughout the course content</p> <p>10</p>	<p>Unit 1: Employability Skills</p> <p>Demonstrate employability skills required by business and industry.</p>	<p>1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.</p> <p>1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.</p> <p>1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.</p> <p>1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.</p> <p>1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.</p> <p>1.6 Present a professional image through appearance, behavior and language.</p>
<p>5</p>	<p>Unit 2: FCCLA</p> <p>Examine how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, and competitive events.</p>	<p>2.1 Research the history of FCCLA.</p> <p>2.2 Discuss the mission, purpose, motto, colors, official dress and other distinguishing characteristics of FCCLA.</p> <p>2.3 Explain how participation in FCCLA can promote lifelong responsibility for community service and professional growth and development.</p> <p>2.4 Create a personal leadership plan to participate in programs, conferences, community service and competitive events on the local, state, and national level that align with the competencies, skills and knowledge of this course.</p>
<p>10</p>	<p>Unit 3: Kitchen Safety</p>	<p>7.6 Develop appropriate activities regarding the safe use of equipment.</p> <p>10.7 Demonstrate the selection, storage, and cooking techniques for fruits.</p>
<p>10</p>	<p>Unit 4: Food Safety & Sanitation</p> <p>Analyze food safety and sanitation practices from production to consumption.</p>	<p>7.1 Demonstrate proper sanitation practices (e.g., hand washing, BAC guidelines).</p> <p>7.2 Understand the requirements of food temperatures and food safety.</p> <p>7.3 Demonstrate the need for safe food handling practices.</p> <p>7.4 Develop sanitation practices that apply to the Hazard Analysis and Critical</p>

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		Control Point (HACCP) system. 7.5 Demonstrate the need for safe food storage practices. 7.7 Understand the Health Department Inspection procedures and regulations.
5	Unit 5: Food Contaminants Compare the causes and foods at risk for illnesses.	8.1 Distinguish causes and differences in food borne illnesses (e.g., but not limited to: Clostridium botulinum, Clostridium perfringens, Escherichia coli, Listeria monocytogenes, staphylococcus aureus, salmonella, hepatitis, and trichinosis). 8.2 Understand the causes of food contaminants. 8.3 Identify the potentially hazardous foods and causes. 8.5 Identify safety nets and identify resources to combat food borne illnesses i.e., FDA.
10	Unit 6: Measuring	10.1 Determine the equivalents and measuring techniques for serving nutritious, safe and appealing foods.
10	Unit 6: Food Selection/Preparation Design and demonstrate ability to select, store, prepare and serve nutritious, safe and appealing foods.	7.6 Develop appropriate activities regarding the safe use of equipment. 10.2 Identify sources of nutritious, safe and appealing locally grown foods. 10.3 Demonstrate safe food practices for cooking outdoors. 10.4 Demonstrate the selection, storage, and cooking techniques for meats and meat products. 10.5 Demonstrate the selection, storage, and cooking techniques for dairy products. 10.6 Demonstrate the selection, storage, and cooking techniques for grains and starches. 10.8 Demonstrate the selection, storage and cooking techniques for vegetables. 10.9 Apply different food service styles to menu planning.
5	Unit 7: Food Choices Analyze factors that influence food choices and quality of diet.	3.1 Explain how physical factors influence food choices and quality of diet. 3.2 Explain how emotional factors influence food choices and quality of diet. 3.3 Predict how psychological factors influence food choices and quality of diet. 3.4 Predict how intellectual factors influence food choices and quality of diet. 3.5 Research how spiritual, religious, cultural, and family customs influence

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		<p>food choices and quality of diet.</p> <p>3.6 Research government and legislation, (i.e., FSIS, USDA, FDA, GRAS, Delaney Clause), influence food choices and quality of diet.</p> <p>3.7 Compare economic factors that influence food choices and quality of diet.</p> <p>3.8 Examine how environmental factors influence food choices and quality of diet.</p>
10	<p>Unit 8: Nutrition</p> <p>Evaluate nutritional information in relation to wellness for individuals and families.</p>	<p>4.1 Identify basic nutrient information i.e., nutrient classes and major sources of each.</p> <p>4.2 Analyze the Dietary Guidelines for Americans, Dietary Recommended Intake, and My Plate.</p> <p>4.3 Compare and analyze food labels and nutrition facts panels on food products.</p> <p>4.4 Compare portion sizes in different food categories.</p> <p>4.5 Determine the allowable amount of trans fats in foods.</p> <p>6.1 Determine the health and nutrition requirements of athletes, young children and older adults.</p> <p>6.2 Determine the health and nutrition requirements for vegetarians and people with food allergens.</p> <p>9.2 Explain organically grown foods.</p>
5	<p>Unit 9: Dietary Disorders</p> <p>Analyze the effects of food eating behaviors on wellness.</p>	<p>5.1 Compare and contrast healthy eating habits and practices.</p> <p>5.2 Determine healthy strategies to gain, lose and maintain weight.</p> <p>5.3 Examine traits, examples and health risks of fad diets.</p> <p>5.4 Determine types and symptoms of eating disorders.</p> <p>5.6 Determine strategies to lower intake of fat, sodium, caffeine and sugar.</p> <p>5.7 Determine strategies to avoid/prevent cancer, heart disease, obesity, and common nutrient deficiencies.</p> <p>5.8 Examine the role of artificial sweeteners.</p>
10	<p>Unit 10: Career Research</p> <p>Research careers related to food, nutrition and wellness.</p>	<p>11.1 Identify foods and nutrition careers in the government, business, media, educational, and healthcare sectors and list the educational requirements for those identified.</p> <p>11.2 Examine the job market at a local, state and regional level.</p>

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		11.3 Analyze how studying foods and nutrition now can benefit one in the future.
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